SRI VENKATESWARA
COLLEGE OF ENGINEERING & TECHNOLOGY
ISO 9001:2015 Certified
(Approved by AICTE, New Delhi, Affiliated to JNTUGV, Vizianagaram)
Office : +91 9705576693, email: principal_svcet@yahoo.com, website: www.svcet.info

Best Practice - 1:

1.Title of the Practice: "PRERANA FOR HOLISTIC DEVELOPMENT OF STUDENTS"

2. Objective of the Practice:

- To provide students with essential knowledge for their life and career settlement.
- To guide students through a mentoring system to achieve their short-term and long-term goals.
- To help students find meaning in life and identify the purpose of their education.
- To develop students' creative and artistic skills through mini projects.
- To prepare students to face challenges in life and academics.
- To promote holistic development within the student community.
- To mold students into responsible citizens.
- To hone up a sense of transparency and reliability among student community.

3.The Context:

In alignment with its motto "Love, Knowledge, and Service," Sri Venkateswara College of Engineering & Technology (SVCET) aims to provide holistic education beyond the academic curriculum. The institution promotes professional ethics, gender equality, human values, and social and environmental consciousness. By engaging students in civic activities, SVCET strives for the integrated development of students, society, and the nation. The institution supports students in meeting societal needs by considering their interests and knowledge levels. The main aim of our institution to see a sea change in the behavior of students by providing appropriate forum to grab the opportunities wherever and whenever possible.

4. The Practice:

When students enter the campus, they are nurtured through various initiatives to become professional technocrats. The following activities are conducted to ensure comprehensive education:

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Student Induction Programmes, Seminars, and Guest Lectures: Experts from academia, industry, and research are invited to share extended knowledge.

Workshops, Industrial Field Trips, and Internship Programs: Practical knowledge is imparted through hands-on practice and real-world experiences.

- Cultural and Ethical Festivals: These events instill cultural and ethical values among students.
- Personality Development Classes: These classes enhance students' self-confidence.
- Social Service Activities: Students are encouraged to engage in community service.
- Co-curricular and Extracurricular Activities: These activities foster holistic development.

5. Evidence of Success:

Student Induction Program (SIP): Induction programs create a student-friendly environment, helping students acclimate to their new surroundings. Activities include language exercises, games, cultural events, and sessions on course importance, job requirements, and skill improvement.

Components of SIP include:

- Orientation for Faculty on the Student Induction Programme.
- Orientation by Heads of the Institution and Eminent Personalities.
- Introduction to Higher Education at SVCET.
- Orientation on Vision, Mission, Core Values, and Code of Conduct.
- Departmental Orientations.
- Basics of Regulations, JNTUGV Curriculum, Syllabus.

Awareness on Mentor System:

Workshops, Seminars, and Guest Lectures: These activities help students improve self-confidence, manage stress, develop a positive attitude, set goals, attain leadership skills, upgrade social skills, and manage time.

Students have completed number of Internships, Project Work, and Field Work

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Festivals and Special Days: Celebrating festivals and special days cultivates soft and hard skills, teamwork, multitasking, and leadership skill.

National Service Scheme (NSS): Engaging in community service provides students with the opportunity to become active members of their community and has a lasting positive impact on society at large. Community service or volunteerism enables students to acquire life skills, problem solving abilities, out of box thinking, knowledge, as well as provide a service to those who need it most.

Training and Development:

Training and development programs, including CRT classes, were conducted to prepare students for competitive examinations.

6. Problems Encountered and Resources Required:

- All activities are self-financed.
- Motivation is needed to encourage student participation.
- Srikakulam, being a backward district, lacks industrial hubs and IT companies to provide employment.
- Students from rural backgrounds often have poor communication skills and lack self-confidence.

Best Practice - 2:

1. Title of the Practice: "Focus on the Enhancement of Academic Performance of Slow Learners"

2. Objectives of the Practice:

- To use visual aids to improve comprehension and information retention.
- To implement a mentor program to assist students in improving academic performance and addressing subject-related queries.
- To organize study sessions and conduct recurring topic examinations weekly.
- To assign straightforward topics in lectures to build confidence.

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3. The Context:

SVCET believes in assisting weak students to keep pace with their peers. The institution takes all possible measures to prevent inferiority complexes among slow learners. The SVCET strongly believes that no student should be left inferior to another in class room. All should have bright future to articulate themselves their future by cultivating self motivation.

4. The Practice:

Classrooms consist of students with diverse learning styles and abilities. Some students grasp concepts quickly, while others struggle academically. To support slow learners, the college employs visual teaching tools like PowerPoint presentations and videos. Each group of students is assigned a mentor to help them understand the subjects better. Mentors provide continuous support to the needy students. Weak students are identified and they are encouraged to get involved and compete with other students. To assist slow learners, the college encourages all faculty members by using visual teaching tools like Power Point Presentation, videos etc. An eminent mentor is also assigned to a group of students to assist in their comprehension of the subject. Class tests are conducted on certain topics and the results are reviewed.

Professors keep an eye on students who struggled are continually provided tips on how to improve their marks and complete their assignments faster. Different competitions are conducted and the students are motivated to take part in a group debate of the ideas.

5. Evidence of Success:

- Significant improvement in academic results of slow learners.
- Enhanced attendance rates.
- Increased confidence levels, allowing them to perform on par with merit students.
- Positive feedback from parents regarding their wards' performance.

6. Problems Encountered and Resources Required:

- Irregular class attendance by some students.
- Insufficient parental involvement in ensuring regular class attendance.
- Need for parental support to ensure students complete assignments consistently.
- Regular communication with parents about their wards' progress in every aspect is essential.

PRINCIPAL

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Sri Venkateswara College of Engineering & Technology
ETCHERLA, SRIKAKULAM-532410 (A.P)